

## Ufton History

**Name of School:** Your school

**Visit:** Tudor – 2 days, 1 night

**Year Group:** Year 4 (up to 40 children)

**History Objectives:** To appreciate the effects of religious tensions in Tudor times; To experience elements of culture and life in the Tudor period; To ask and respond to questions about contrasts, connections and trends

### First Day

#### 10:00 Arrival and Welcome

*On this day, in 1599, you have been sent here by me, a Justice of the Peace in Berkshire, to investigate the 'strange goings on' at the residence of Lord and Lady Francis Perkins. There are rumours of strange goings on and secret Catholic things happening here. As local Petty Constables of the parish of Ufton Nervet, your legal duty is to investigate these claims, find evidence of the claims and consider what might be happening here. If you are diligent in your duties you will earn promotion to High Constable. If your work is not successful, you shall be demoted to the lowly position of Watchmen.*

*Refreshment Break and Welcome paperwork*

#### 10:45 Exploring the grounds

**KQ: What evidence is there of strange goings on?**

The JPs show the Constables around the orchard, ponds, ice house and herb garden.

#### 11:45 Exploring the Manor House

**KQ: What evidence is there of strange goings on?**

The JPs show the Constables around the Manor House.

12:45 *Lunch*

14:00 *Show to rooms / Fire Drill*

15:00 **Photomapping**

Develop increased initiative and perseverance as you become more aware of the natural environment

16:00 *Refreshment Break*

16:15 *Meet to prepare for Banquet*

**KQ: What is the importance of a banquet in Tudor life?**

This is a time for fun and to be thankful to the Lord for his hospitality especially during this difficult time. As constables, we can enjoy an evening of fun after a busy time investigating. Make merry and be ready for what the next day brings!

17:15 **Elizabethan Banquet**

19:15 *Return and change out of costume*

19:45 *School led activity / bedtime routines*

## Second Day

*Wake, wash, dress, strip beds*

**08:00** *Breakfast, bags packed and in to luggage store.*

*Following the news at last night's banquet, the soldiers may or may not visit the house. What evidence do the Constables have? Is there a priest? Where will he be hiding? Who can we trust? Is this fair? The soldiers are carrying out the orders of the Queen. They are only doing their job.*

**09:30** **The Raid**

**KQ: Why should my choice of religion matter?**

The soldiers may or may not visit the house. What evidence do the Constables have? Is there a priest? Where will he be hiding? Who can we trust? Is this fair? The soldiers are carrying out the orders of the Queen. They are only doing their job

**11:00** *Refreshment Break*

**11:30** **Reflect and review**

**12:00** *Picnic Lunch*

**13:00** *Departure*

Visiting Teacher's Notes:

Activities in **BLUE** are led by Ufton staff (and may be chargeable extras)

Activities in **BLACK** are introduced by Ufton staff then led by schools