

Ufton History

Name of School: Your School

Visit: Stone Age

Year Group: 3 (60 children)

History Objectives: To understand changes in Britain from Palaeolithic to Neolithic; To experience elements of culture and life in Stone Age Britain; To ask and respond to questions about contrasts, connections and trends

Sticks, Stones & Bones!

10:00	Welcome and briefing about the visit	
	<i>It is 2,900 BCE - Our Nomadic tribe has been exploring the region and on our travels we come upon the land surrounding Ufton. Will it sustain our tribe? We meet Loffa the Hunter and together we spend some time exploring and developing our settlement. What tasks will we need to perform to live our everyday life here? If you perform your tasks well and show great skills, you may be promoted to an Elder. But woe betide you if you fall short - you may lose your rights to be a freeperson and become an existing Elder's slave!!!!</i>	
10:15	Hunter Gatherer Walk KQ: Why is it important to be familiar with your surroundings? KQ: What do these objects tell us about Neolithic life? Assessing the lie of the land and our territory within the surrounding woodlands. What is there that we can use?	Neolithic Beliefs – Stone Circle Building KQ: What is the significance of a stone circle? Working together and using authentic methods, you will transport and manoeuvre great monoliths into position to raise a stone circle to our gods. Be sure that all is done as the Elders wish it!
11:00	Neolithic Skills KQ: What key skills are needed to support our life here? Everyday life on the settlement continues with chores and target practice, discover for yourself the long working day and how skilled the people of Neolithic times were.	
11:45	Lunch	
12:15	Neolithic Beliefs – Stone Circle Building	Hunter Gatherer Walk
13:00		Neolithic Skills
13:45	Reflect and review	
14:00	Departure	

Visiting Teacher's Notes:

Activities in **BLUE** are led by Ufton staff (and may be chargeable extras)

Activities in **BLACK** are introduced by Ufton staff then led by schools